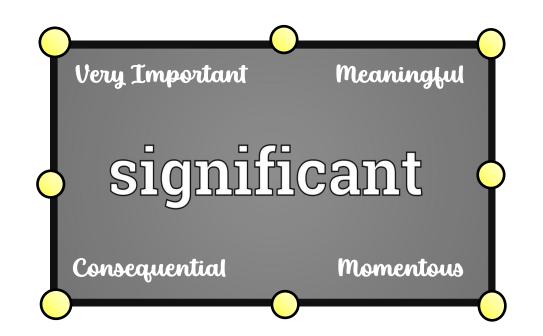


Not just important ... but VERY, VERY!

Created a reaction (then + now)

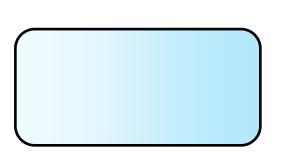
Impacted many people / groups

Changed minds + beliefs



Short + **long** term impact

Changed culture / behaviour



Influenced **other** people / events



# Battle Royale - The Most SIGNIFICANT Person in History?



Activity aim - to present, debate, discuss and display the most significant ...

### Set up - suggestions only and adapt as you see fit.

- Break students into teams approximately 10 teams.
- Each group chooses a significant person in history.
- Teams research their figure in preparation for the 'debate'.
- Each group prepares a BOLD sign or BOLD A4 timeline poster for a wall timeline display of their figure.
- Optional each group can also be given (blind pick) one of the 'power cards' to spice up the activity.
- Explain the debate format and allow 2 lessons and homework to prepare.

### Activity - suggestions only and adapt as you see fit.

- There are 10 suggested rounds.
- Each team presents / debates as per round suggestion many rounds have time limits.
- After each round all teams submit x 1 anonymous nomination on a slip of paper for elimination to the teacher.
- The team with the highest number of votes is eliminated after each round. Don't hold a vote after Round 1 and see 'Mercy Cards'
- In the event of a tied vote (all teams to vote only on those tied?)
- Eliminated players continue to vote and are encouraged to vote for the BEST team as opposed to partisan / biased voting.
- Teacher may use 'Mercy Cards' to prevent well prepared teams from being harshly eliminated.
- Note ... there will be more than two teams left by the final round. Allow all eliminated students one vote for the winner?

### **Power Cards -**

- Can be given before the game and allow teams to strategise how and when to use them.
- Cards should be kept secret.
- Cards can only be used once unless stated as 'unlimited cards'

# Introduction (30)



# Main Point (i)



# Show + Tell (6)



### **Evidence 1**



### Round 1 = Elevator pitch

Give a short opening statement about your person. Who was he / she?

> Also - show your BOLD team sign / poster.

### Round 2 = Key Reason

Explain the main reason why your figure is the MOST significant.

- Numbers / range of people impacted?
  - Lasting impact?
  - Makes an impression on society?
    - Changed the world?

### Round 3 = Get Visual

Choose / draw an image.

Use this to explain ANOTHER reason why your figure was so significant.

### **Round 4 = Primary Evidence**

Find a piece of reliable primary (contemporary) evidence that proves the significance of your person.

### No Limits



### Evidence 2 (i)



### Attack



### **Debate**

### **Round 5 = Something Different**

A chance to get VERY creative. Something fun, different, creative to demonstrate your figure's significance. ( No PowerPoints or YouTube clips!)

### **Round 6 = Secondary Evidence**

Find a piece of reliable secondary evidence that proves the significance of your chosen person.

### Round 7 = Limitations

Say why another team's figure was **not** that significant.

### **Round 8 = Open House**

An open debate round to question other teams, attack and defend.

### Question

### Round 9 = Q and A

Ask another team a question about their factor - based on things you have heard so far.

### Conclude (i)



#### Round 10 = Rest Your Case!

Wrap up your entire 'argument. Finish with a bang! Get creative. A final 'anecdote'?.

# Other Idea?

### **Significant Figures Suggestions**

- 1. Genghis Khan
- 2. Malcolm X
- 3. Amelia Farhart
- 4. Mahatma Gandhi
- 5. Rasputin
- 6. Anne Frank
- 7. Winston Churchill
- 8. Napoleon
- 9. Rosa Parks
- 10. Karl Marx
- 11. Gavrilo Princip



### **SHIELD**



Reduces votes
against you by 50 %
( Use once after votes announced )

# **AMULET**



Unlimited card - protects your team against CHARGE and BOOM.
Cannot be blocked by VETO.

# **CHARGE**



Use against another team to double their elimination votes. Play once after votes announced.

# **IMMUNITY**



Protection against elimination for the first three rounds.

# **TIME TRAVEL**



This pass allows you to skip a round.
Use once, play before round starts.
CANNOT be used after Round 6.

### THE SEER



Unlimited card - the power to check all team cards at any time AND reveal IF you choose. Knowledge is power!

# **DIPLOMAT**



Unlimited card - allows your team to negotiate with other teams during voting.

### **BOOM**



Play to knock out the top TWO teams with most votes. Use after votes have been announced.

# **VETO**



Blocks other cards from use. Must be used immediately after the card is played. Can't stop Time Travel!

# **MEDIC**



Allows you save your own OR another team that has been eliminated.

Must use right after elimination.

### **EXTRA LIFE**



Gives your team an extra life!

Play after elimination.

# **TIME TRAVEL**



This pass allows you to skip a round.
Use once, play before round starts.
CANNOT be used after Round 6.

# Decide how many Mercy Cards you will have before the activity starts ... ask students to vote?

# **MERCY 1**



Used by teacher to save a team that really deserves to stay in the debate. Play after vote / elimination.

# **MERCY 2**



Used by teacher to save a team that really deserves to stay in the debate. Play after vote / elimination.

# **MERCY 3**



Used by teacher to save a team that really deserves to stay in the debate. Play after vote / elimination.

# **MERCY 4**



Used by teacher to save a team that really deserves to stay in the debate. Play after vote / elimination.

