
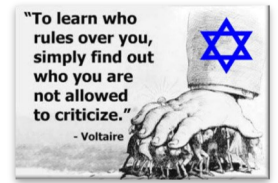


Germany in crisis.

 **Mission:** solve the social, economic and racial problems in 1932 Germany.



The year in 1932 and the place is Germany. Times are tough for most Germans following the Global Depression and the second collapse of the economy. The first collapse happened in 1923 four years after the loss of WW1 after the Treaty of Versailles had punished Germany severely. The Weimar Government is now in power (a more socialist / liberal leaning government) but Hitler and the Nazi Party are on the rise. There is a great amount of anger, bitterness and hatred in Germany, much of it towards the current government and the Jewish population ..

So what now what?

Activity set up: assign students to play one of the characters / groups on the place cards that follow. Note, it is not necessary to have every group represented and these are merely suggestions. Groups should be given time to prepare their ideas and arguments for the most important items for their group. **Suggested = 5 minutes per item.**

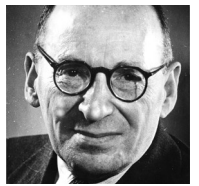
The **Court of Public Opinion** decides the outcome following each item discussion. I suggest 3- 4 students in this. They should call the items to order, maintain discipline and monitor time. At the end of each item, they should be given a short time to decide then announce their decision. The Court of Public opinion may also choose to use the 'gold tokens' at the end of each item for the team that was most helpful or persuasive.

1: The Loss of WW1: should the Jews and cowardly Weimar Government be held accountable for the loss of the war?



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

2: Jewish success: many Jews are successful lawyers doctors and in our government. Meanwhile. 6 million Germans without work.



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

3: Registering and identifying: should Jews be registered on a government database and be asked to wear a Star of David in public?



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

4: Future immigration: should we allow more Jews into the country? Do we need a quota or to stop Jewish immigration completely?



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

5: Hate Speech: there has been a rise in propaganda and hate speech mostly by the Nazis. Should free speech be allowed?



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

6: Banks + the global economy: some believe that Jews in top positions in banks and financial industry control the global economy.



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

7: Assault: A 14 year old Jew attacked a 15 yr old German girl in school yesterday. Aryan woman attacked in a public park last week.



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

8: Vandalism: There are increasing incidents of Jewish businesses being boycotted and / or vandalised. Is this acceptable?



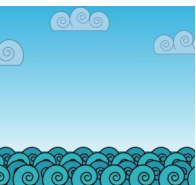
Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

9: A Dark Past: there is a long history of Jewish crimes and atrocities all over parts of Europe. Is this true?



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

10: Privileges: the Nazi Party propose banning Jews from using telephones, radio and owning pets.



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

11: Inter-Racial Marriage: Should marriage between pure German - mixed Germans - Jews be allowed?



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.

12: Current population: There are about half a million Jews in Germany. Should they be moved - if yes, where to?



Is this item VERY important for your character/ group? If not, skip it - if so plan how you will persuade the jury to support your argument.


13: Any other business: Any suggested items for discussion? (EG ..Should the Nazis or Weimar Government run the country)



Time tokens - you may wish to give each team three 60 second time tokens to play.

Once played this guarantees **uninterrupted time** to make their argument.

Unused time may be 'yielded' to another group.



Court of Public Opinion



MAIN AIM = to solve the economic, social / racial and political problems in Germany.

You **must listen carefully** to the proposals from groups before you decide the final outcome of each item.
Base your decision on the best arguments.
Avoid becoming part of the discussion / debate: instead, listen to and manage it.
Suggested tasks while the other teams prepare.

Task 1 - Choose a Head Juror - Time Keeper - Chairperson

Task 2 - Consider any other important matters and raise these during the 'any other business' round.

Task 3 - Create a 'how we discuss / debate' list of expectations. Do's and don'ts

Task 4 - Other ideas to improve the activity?

You are in a difficult position - although you hate the Nazis and much of what they stand for they are becoming more popular and gaining more support.
Much of this is due to their hard-line approach towards Jews and foreigners.
You want to keep power by gaining votes in the next election.
You want a Germany that is tolerant of all people.
How will you keep the German people happy?

MAIN AIM = to keep peace and keep power

Weimar Government



Your aim is to create fear in German society so that people will support you.
You are anti-Semitic.
You need to argue that the current Weimar Government has failed to protect Germany.
The Jews AND the Weimar Government betrayed Germany.
Only the Nazis can make Germany strong again.
You do not want Jewish people mixing with Aryan Germans.

MAIN AIM = Build a superior MASTER RACE!

The Nazi Party



Your family have lived in German for as long as you can trace back your family tree.
Your father fought and died in the First World War.
He was awarded a posthumous Iron Cross for his bravery in the war.

MAIN AIM = to maintain your perfect family and bloodline.

Pure Aryan Family



Your great grandparents came to Germany **from Romania** over 100 years ago.
Your kind grandmother was Jewish and she married a German man - your grandfather.
You consider yourself German and don't speak much about your Jewish grandmother
now that she is dead.
Like most people in Germany you are struggling to keep food on the table.

MAIN AIM = feed your hungry family and stay safe!

German Family



You fought in and survived WW1.
You were very surprised + confused when Germany surrendered in the war.
You have seen your country ruined by the harsh Treaty of Versailles.
The treaty said Germany could only have 100 000 soldiers so you were forced out.
You have lost everything and are homeless.

MAIN AIM = Make Germany Great Again!

WW1 Veteran



You were born in Munich, Germany to German parents.
You obtained a PhD in economics at the University of Mannheim.
You are devastated by the economic collapse in Germany - the second in 10 years.
You will defend anything that helps the German economy.
You will attack anything that hurts the German economy.

MAIN AIM = Fix the economic problems in Germany

Hanz Bofinger



You are playing the role of a fictional Jewish doctor.
You were born in Germany.
Your Jewish parents who moved here somewhere Austria-Hungary
Your care for patients who are Germans and Jews and you treat them equally.
What is the Hippocratic oath?

MAIN AIM = Show how you have cared for ALL as their doctor.

Dr Max Goldstein



Anne Frank



MAIN AIM = Make people understand the pain of against anti-Semitism

You are playing the role of Anne Frank.
(Note - she did not actually live in Germany at this time)
You are a highly intelligent 13 year old Jewish girl.
You are able to express and communicate very clearly how it feels to
face discrimination based on your race.

You have migrated to Germany from the USSR after the Russian Revolution in 1917. You left because of religious persecution after Stalin gained power. You were hoping for better and fairer treatment in Germany.

MAIN AIM = Settle and make a peaceful living in Germany

Jewish Immigrants

