

Skills 1 - Analysing + Interpretation

1		Max 6	
2		3	
3		3	15
4		3	

Mission: to analyse, compare and interpret sources A, B, C and D.

Origins of source A - the who, when where.

1

Who created the source = _____

Where is this person from = _____

When was the source created (year) = _____

When was the source created (century) = _____

When (choose 2) - BCE BC CE AD

Primary, secondary or tertiary source = _____

Who is the source for (audience) = _____

What type of source is it? e.g. letter, speech, book, diary, other

Note = you may not be able to complete all the answers depending on the source information.

Comparing sources B and C - how similar are these sources?

3

Point = the main messages are similar not similar.

Explain _____

Tip = try to use + compare short quotes from the sources as "evidence" to support your point.

Analysing source A - describing what source A says.

2

The main message of the source is _____

The sub message of the source is _____

Note = the main message is the main or key point of the source.

Cartoon / poster interpretation - explain the meaning of source D.

4

The main message of source D is _____

A sub message of source D is _____

Top tip = look for clues, often small text or hidden words in political posters and cartoons. There is often supporting information with the source to help you understand it.

Skills 2 - Evaluation

Mission: to evaluate (judge) the reliability of source A using 'COPS'.



- **Content** = what the source says, language, tone.
- **Origin** = the who, when, where behind the source.
- **Purpose** = the reasons, why or motive for the source.
- **Supported** = is the source corroborated or 'backed up'?

5		2	10
6		2	
7		2	
8		2	
9		2	

Content of source A - is what the source says reliable? 5

Point = the source content may may not be reliable.

Explain = _____

Evidence from the source “ _____ ”

Unreliable (bias) = strong words - one sided - exaggeration - emotion - opinionated - boastful - subjective.

Reliable = factual - balanced - softer words - clear - respectful - understated - objective. ●

Corroborating source A with B, C and D. 6

Point = the source is corroborated is not corroborated.

Explain = _____

Tip = find a strong example from one of the other sources. Explain why this supports OR challenges something written in source A. Add a short “quote” as evidence if you can. ●

Origins of source A - choose one of who, where, when. 7

Point = the source origins may may not be reliable

Explain _____

Think - Can we trust this person? Can we trust the time in which it was created? Could where they are from or their beliefs corrupt what is said? Are they likely to hold bias?

What about the 'audience' - could this help or hurt the reliability of the information? ●

Purpose of source A - the reason or motive. 8

Point = the source purpose may may not be reliable.

Explain _____

Think - Does this person have a special reason (motive) to lie, be biased OR to be truthful? Could this be propaganda or trying to persuade their audience? ●