

# EVALUATION

## C CONTENT

Study **WHAT** the source tells you.  
Consider language used + tone.

## O ORIGIN

Consider **WHO** created the source.  
Also the **WHERE** + **WHEN**.

## P PURPOSE

Think about the **WHY** or motive.  
The intended 'audience'?

## S SUPPORTED

**CORROBORATED** by other sources  
and / or own knowledge?





"Crazy Joe Biden is trying to act like a tough guy. Actually, he is weak, both mentally and physically, and yet he threatens me, for the second time, with physical assault. He doesn't know me, but he would go down fast and hard, crying all the way."

Don't threaten people, Joe!"

President Donald Trump, March 2018



Who created this source: \_\_\_\_\_ their job, role or position: \_\_\_\_\_

Who is it for / recipient - audience: \_\_\_\_\_

When the source was made: Year: \_\_\_\_\_ Century: \_\_\_\_\_ BCE  CE  Primary  Secondary  Tertiary

Where is the person who created the source from ( region / country ) \_\_\_\_\_

What type of source is it: Letter - Speech - Diary - Other: \_\_\_\_\_

Describe the content ( what the source says) by summarising in your own words - don't just copy out lines.

- The MAIN point of the source is: \_\_\_\_\_

- A sub point of the source is: \_\_\_\_\_

- The source also reveals: \_\_\_\_\_

- Finally, it tell us : \_\_\_\_\_

Now use the COPS method to evaluate / judge how reliable this source is - Content, Origin, Purpose, Supported

C O N T E N T	Bias (indicators)	Reliable	O R I G I N	Who - Where	When	P U R P O S E	Motive - Reason	S U P P O R T E D	Corroborated
	Opinionated One sided Strong Language Emotional Confused Boastful Exaggerates Subjective Blames / Attacks TYPES LIKE THIS!!!!	Contains facts Balanced Softer Language Calm Clear Modest Understates Objective Respectful Well written		Could the person know things others don't? Has an important job, role or position?  Are they known for being honest or dishonest?  Influenced by their political views, regional or national bias?	<b>Primary / contemporary sources</b> = a good eyewitness may be truthful, <u>but</u> can also be confused or emotional.  <b>Secondary sources</b> - may get changed over time. The person was not there, <u>but</u> they can be written with less emotion + using information not available at the time..		Does the person have a specific reason to lie OR to tell the truth?  Persuasion of intended 'audience' or recipient?  Anything important left out?  Is it propaganda?		Is the information backed up by other sources?  Is the information backed up by your own knowledge?  If it is corroborated, it is more likely to be reliable.

The source content may  may not  be reliable ( e.g. strong language, one sided, opinions OR balanced, uses facts, calm )

\_\_\_\_\_

\_\_\_\_\_

Evidence / quote " \_\_\_\_\_ "

The source origin ( who, where, when ) may  may not  make the source reliable because: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The source purpose ( motive - reason - why) may  may not  make the source reliable because: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The source is corroborated  is not corroborated  making it more reliable  less reliable

\_\_\_\_\_

\_\_\_\_\_

( Reliability score ) - Very Unreliable 1 2 3 4 5 6 7 8 9 10 Very Reliable



*My crazy teacher has given us this homework to be ready for a classroom debate. The title is for the homework research is called why are boys better than girls. I have thought about the facts that boys are more smarter and more stronger than girls and better at sports. Also without boys the world wouldn't have phones, TV, computer games and food. Can anyone help me with other ideas for my homework?*

**Boys are better than girls, SCHOOL DEBATE!!!!!!!**  
**Posted by Daniel, on Yahoo Answers, 2002 years ago.**



**Who** created this source: \_\_\_\_\_ their job, role or position: \_\_\_\_\_

2

**Who** is it for / recipient - audience: \_\_\_\_\_

1

**When** the source was made: Year: \_\_\_\_\_ Century: \_\_\_\_\_ BCE  CE  Primary  Secondary  Tertiary

4

**Where** is the person who created the source from ( region / country ) \_\_\_\_\_

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	One sided								Contains facts
	Strong Language								Balanced
	Emotional								Softer Language
	Confused								Calm
	Boastful								Clear
	Exaggerates								Modest
	Subjective								Understates
	Blames / Attacks								Objective
	TYPES LIKE THIS!!!!								Respectful
	Well written								

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*"From Stettin in the Baltic to Trieste in the Adriatic, an iron curtain has descended across the Continent. Behind that line lie all the capitals of the ancient states of Central and Eastern Europe. Warsaw, Berlin, Prague, Vienna, Budapest, Belgrade, Bucharest and Sofia, all these famous cities and the populations around them lie in what I must call the Soviet sphere, and all are subject to Soviet influence ... If we adhere faithfully to the Charter of the United Nations and walk forward in sober strength seeking no one's land or treasure, seeking to lay no control upon the thoughts of men; if all British moral and convictions are joined with your own in fraternal association, the high-roads of the future will be clear, not only for us but for all, not only for our time, but for a century to come."*

**Winston Churchill, Former British PM, 5th March 1946 - Westminster College, Fulton, Missouri, USA.**



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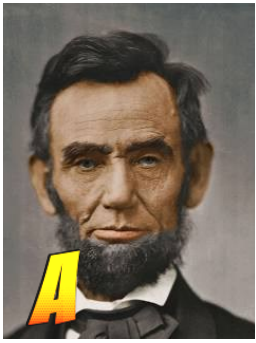
\_\_\_\_\_

3

( **Reliability score** ) - Very Unreliable 1 2 3 4 5 6 7 8 9 10 Very Reliable

1





"My paramount object in this struggle *is* to save the Union, and *is not* either to save or to destroy slavery. If I could save the Union without freeing *any* slave I would do it, and if I could save it by freeing *all* the slaves I would do it; and if I could save it by freeing some and leaving others alone, I would also do that."

**Abraham Lincoln in a letter to his friend, Horace Greely  
Written in 1862, the year after the Civil War started.**

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