

# WHAT IS BILS?

### Beliefs, opinions or ideas that are ...

# - Unfair - Incorrect - Prejudiced - Corrupted

All the eggs are organic and free range - each one costs £1. Which egg would you buy? Take a vote?

00%

OFF





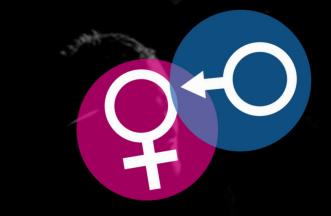
adidas



# Did the logo or picture influence your choice of egg?

# COMMON AREAS OF POS OR NEG BIAS







adidas

standard chartered

## WHERE ELSE CAN WE SEE BIAS?

adll

You

Tube

SAVE WS

channe





AIG

EDE

## BIIG + HISTORY

One of the roles of a historian (or student of history) is to get the closest understanding about the truth as possible. To do this we must realise that history is often riddled with bias.

Primary information often contains bias - those who experienced events likely had strong feelings and opinions about what was happening around them. Those 'making' events would be thinking about their reputation and legacy - and have motive to give their version of events.

Secondary information can be influenced by things such as nationality, race and even gender of those studying and writing history. How much of history is written by white men ?

#### **Sorting Unreliable + Reliable**

Unreliable Reliable Reliable is ... Unreliable is ... Bias is ... **Blames Balanced** Fact Evi-Opinion Emotion Bias Propaganda Proof Trust **Soft Words** Honest Word Bags Lies Exaggeration True Objective Anger **Strong Words** Gossip Fake **One Sided Subjective** 

#### **Identifying Bias**

' Explore England's stunning beaches, Jurassic coastline, rolling hills, fantastic countryside and historic cities. ' Visit England: UK Tourist Board

'This film felt special ... seeing the Avengers fight alongside each other will never get old. Exhilarating and smart from beginning to end.'

Avengers, Age Of Ultron, Movie Review.

"I'm not trying to be arrogant (showing off ) but when I walk down the street and a girl sees me she looks because



#### Unreliable



Uses opinions. Uses strong words .. E.g. "Never" Emotional / confused. Lies - dishonest. One sided - only positive or negative. Boasts or shows off. Not corroborated or backed up. Exaggerates, embellishes, dramatic.



Unreliable / biased because...

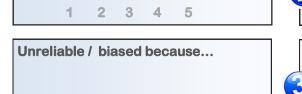
2 3 4

Unreliable / biased because...



1 2





2 3 4

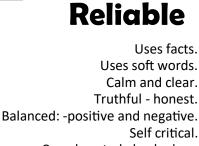
5

5





#### Adolf Hitler.





Uses soft words. Calm and clear. Corroborated : backed up. Modest : not dramatic.



Reliable because							
	6	7	8	9	10		

Reliable because... 6 8 9 10



8

8 9

6

9

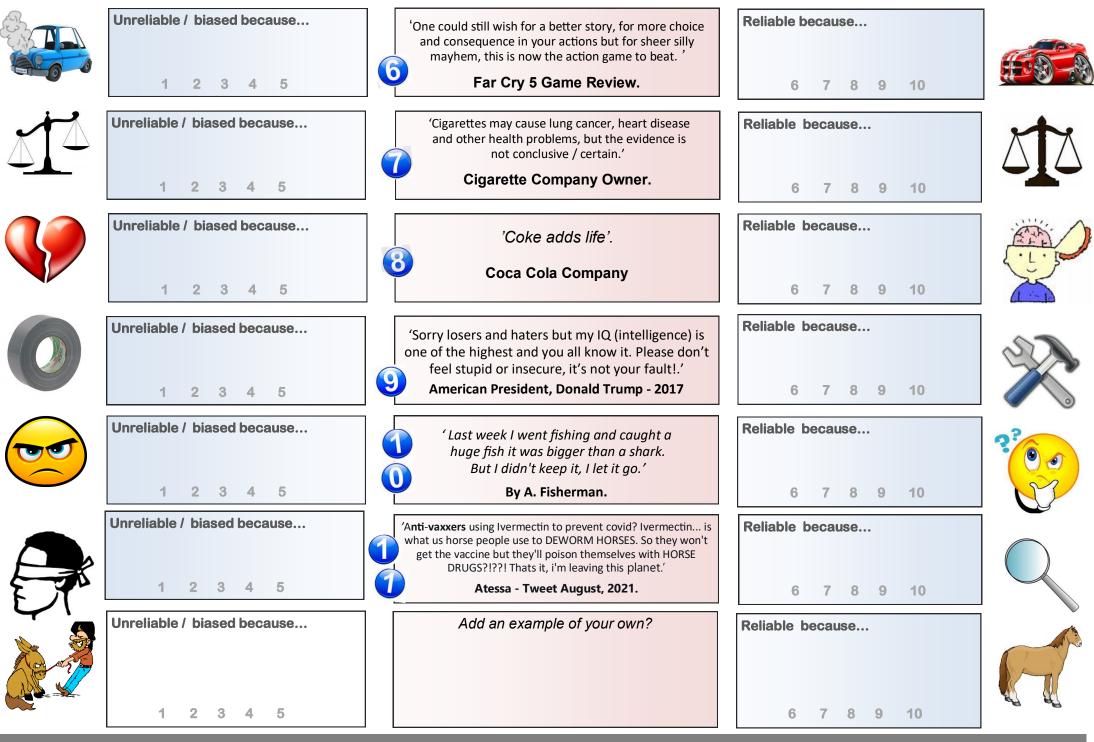
10

10









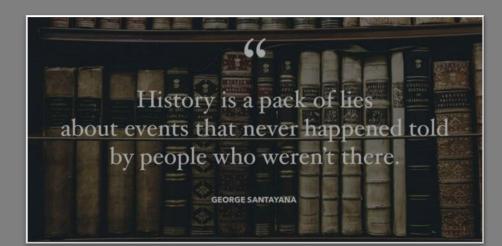
Discuss ... can you think of an example when you have been biased or when you have experienced bias?

## SIGNIFICANCE?

## HISTORY WILL BE KIND TO ME FOR I INTEND TO WRITE IT.

-WINSTON S. CHURCHILL

No history can be a faithful mirror. If it were, it would be as long and as dull as life itself. It must be a selection, and, being a selection, must inevitably be biased. ~ Author: T. E. Hulme



"History is written by the

victors." Winston Churchill



What we need is not a history of selected races or nations, but the history of the world void of national bias, race hate, and religious prejudice.

— Carter G. Woodson —

AZQUOTES

Even in times of war, you can see current events in their historical perspective, provided that your passion for the truth prevails over your bias in favor of your own nation.

Leo Szilard

R man without a bias cannot write interesting history – if indeed such a man exists.

- Bertrand Russell

GREATSAYINGS.NET

# HOW TO SPOT BILS **USING THE** 60% **HETHOD**

#### Evaluate CONTENT

#### Evaluate ORIGIN

Evaluate **PURPOSE** 

## Information **SUPPORTED?**

## Source Evaluation = 'COPS'

Study WHAT the source tells you. Consider, language used + tone.

Consider WHO created the source. Also the WHERE + WHEN.

URPOSE

**UPPORTED** 

P

RIGIN

**ONTENT** 

Think about the WHY or motive. The intended 'audience'?

Check if the information is CORROBORATED by other sources and /or own knowledge.

#### Evaluating the **CONTENT** of a source.

The content is what is said (e.g. speech) or written (e.g. diary) - there are indicators that can help us decide if information contains bias .

#### **Bias indicators**

Uses strong language Exaggerates One sided ( all positive OR negative ) Boasts

Emotional / confused Attacks others / blames Uses CAPITALS Relies on opinions

S. GROSS New York, N.Y. 10128 3/24/86 Dear Mr. Sanfacon, 9 m sorry 9 couldn't answer you soonen but 9 pat all my correspondence on 'hold 'for the last 9 weeks to 9 conta nutre a book deadline. The deadline has been made. The book is entitled 'hove Me, hove My heldy Bear' and it's me out in May as for the drawings you sent me, 9 the he the have to be developed a little justien. They should be zahier than the saligest matter which is nothing zame to begin with you're not adding she ch to it. Agion surving in contooning the only way to de that is to make a cerior's committinent to it. This means to work at it pull trive but not to do it foolishly. The just thing you must do is at down and jugure how much it would cost you to live for one year and then assume that if you made the committinent you wouldn't sell any thing for that year. The next thing you gwe it a ghit. At the end of the year you'll either have cartooning out of your system. Either way you'll be ahead? your system. Either hope 9 have been of some help to you.

#### **Reliable indicators**

**Uses softer language** 

Understates

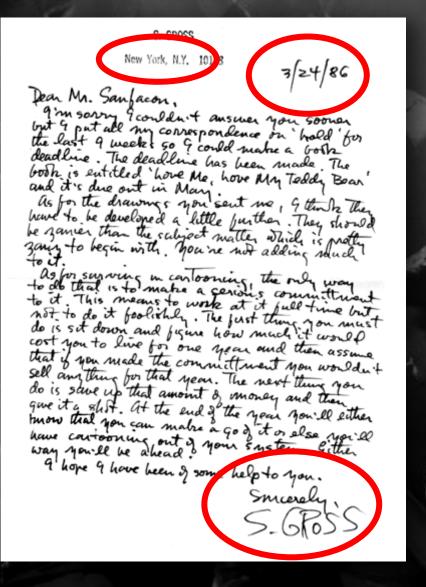
Balanced ( gives positive + negative ) Modest Calm and clear

Accepts responsibility Thoughtfully written

Uses facts / evidence

#### Evaluating the **ORIGIN** of a source.

The origins are the who, when and where of a source. Before studying the content, it is good practise to check who said or wrote it. Also consider the date and context.



Consider the 'author' of the source. Do you know anything about this person already? Does he / she have a good reputation OR known for being deceitful and manipulative?

Could the date impact the reliability of the information? To judge this think about the context - do you know anything more about the time it was recorded? Is it a primary or secondary source? ( Primary sources are NOT automatically more reliable than secondary sources )

What about the nationality, location gender of the author - could this influence the source reliability?

Is the author in a position to offer special insights?

#### Evaluating the **PURPOSE** of a source.

The purpose is the reason or motive behind a source of information. Again consider context here but also think about the 'audience'. Who is the source aimed at?

S. GROSS New York, N.Y. -10128Dear Mr. Sanfacon (con Val + " CORRESPON 1 50 9 could ma deadline. The deadline has book is entitled hove Me, hove N and it's due out in

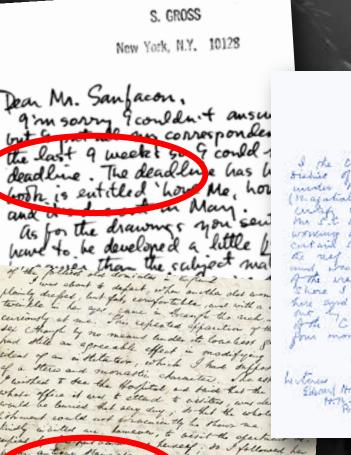
Almost all sources of information are created with some kind of purpose or motive. And many historical sources are examples of propaganda.

Propaganda contains extreme bias and is designed to manipulate the way people think. This is also called brainwashing or indoctrination.

Be on the lookout for sources of propaganda in history classes, exams and real life. Adverts are a commercial propaganda.

#### Information SUPPORTED / corroborated?

Finally, when checking the reliability of information - it is very helpful to cross reference or triangulate the source. Is the information backed up anywhere else?



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Cage hided Julie and Josephine (1999) Disting Distance of Julie and to Surgin marker (the Mangating of Making (Magatali & Strate of State (Magatali & State of State (State of State of of State) State of State (State of State) Information that is supported or corroborated is more likely to be reliable. Check information against other sources of information.

Note - in 'real life' social media algorithms, send back the same types of information we have seen already. This is called an 'echo chamber.' This can create a dangerous information bubble where the same ( but wrong ) information is given to you. This explains why some people believe in conspiracy theories - e.g. the earth is flat or that Bill Gates has put microchips in vaccines!

#### 2 mins DONALD J. TRYMP SAVES THE DAY? Content What the source says Mission - to evaluate of source A using the COPS method . Origin Who, when, where 'I always treated the Chinese virus very seriously, and I have Purpose Δ Why, motive, reason done so since the very beginning, including my very Supported Corroborated? early decision to close the "borders" from China - against the D The world has been staggered by the Americas wishes of almost all. Many lives were saved. The Fake News D disjointed (chaotic) response to covid-19, resulting in narrative (story / description ) is disgraceful and false.' by far the highest case and death count globally. The die was cast by two awful policy decisions taken by the Trump administration. **President Donald J. Trump tweet** Essay extract by Drew Altman. March 18, 2020. 4. Source A SUPPORTED by B? 3. Source PURPOSE reliable? 2. Source ORIGIN reliable? 1. Is the CONTENT reliable? (Corroborated) (Reason for = motive) (Who, When, Where) (What the source says) Content is / isn't corroborated ... The purpose is / not reliable.. The origin is / not reliable.. The content is / not reliable ... Compare "evidence" from A + B "Evidence" from the source? Strong / exaggerated OR Soft language? A good reason to trust the 'author' ? Any special reason to lie? Recap the content of source A. One sided view OR more balanced? A reason not to trust the 'author'? Any reason to be truthful? Is it corroborated by source B? Boasts OR more modest? Is when created (context) important? Consider intended recipients / audience Does your knowledge corroborate A? More emotional, opinion OR calm, facts? Could national / regional bias be a factor? Context important ? Attacks, blames OR takes responsibility? Corroboration is a sign of reliability. Gender, race, political belief be a factor? Possible propaganda?

**Source A Reliability** 1 = Very Unreliable

5 2

3 4

10 = Very Reliable

## Skills Bias - Sample Pack

#### This resource is free to use in classrooms.

Access the entire **History Skills** unit PLUS THOUSANDS more icHistory teaching resources using the **Site Pass Discount**.

If you have questions about the resources or details about the site pass offer you can message me directly .... <u>phil@ichistory.com</u>

#### www.icHistory.com

