

Medicine in WW1: key words starter

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Discover: new vocabulary **Explore**: key word meanings **Skill**: language development.

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| Resuscitation |
|---------------|
| Emergent |
| Urgent |
| Less Urgent |
| Non Urgent |
| |

Torso



Shrapnel



Traction



T Piage



Psychological



Lice



nputate



To do with the workings of the mind

To keep an injury or part of the body still

Pieces of metal from artillery shells

To cut off

A person hurt or injured

Body

To assess a casualty and decide how urgent or serious the injury is

A small animal that lives on skin, hair or in clothes

| Word | Definition | Translate / Similar |
|----------|------------|---------------------|
| Casualty | | W |
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'In their diaries and letters home, the nurses' characterizations were not only patronizing but sometimes unkind: shock patients, often incontinent, were "very pathetic"; they formed "one of the most pitiful groups" of soldiers. Dorothea Crewdson referred to them as "dithery shell shocks" and "old doddering shell shocks." A patient who without warning got out of bed and raced down the hall clad only in his nightshirt was a "dotty poor dear." "It is sad to see them," wrote Edith Appleton. "They dither like palsied old men, and talk all the time about their mates who were blown to bits, or their mates who were wounded and never brought in. The whole scene is burnt into their brains and they can't get rid of the sight of it.'

Sourced from adoseofhistory.com

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|--|---|--|---|---|---|---|
| Who created this source: | | the | ir job, role or pos | ition: | | |
| Who is it for / audience: _ | | | | | | |
| When was it created: | Year: Ce | entury: Bo | CE O CE O Prin | nary 🔘 Secor | ndary 🔘 | Tertiary O |
| Where is the person who | created the sou | rce from ? | | | | |
| What type of source is it: | Letter / Speech | / Diary / Othe | er: | | | |
| What is the content of the | source. Summ | narise this in yo | ur own words rath | ner then just co | opy out l | lines. |
| Firstly the source says: | | | | | | |
| Furthermore it reveals: | | | | | | |
| Additionally it illustrates : | · ' | | | | | |
| Finally it shows us : | | | | | | |
| Why was the source crea | ited. Is there a | special reason c | r motive ? | | | |
| | | | | | | |
| Use the bias indicators below 2:Content , wha | | | Think about 1:Provenance ontent supported by other | | | |
| C Unreliable What Reliable Uses opinions Uses facts One sided Balanced Strong Language Emotional Calm Confused Clear Boastful Modest Exaggerates Understates Subjective Not Corroborated CONTACTOR C | P Who Could the person kr others do not? E Do they have an import job? A Is the person trustwo C C E Could their 'audience ence what is said or | truthful, <u>bu</u> emotional. portant long time a' have forgot vorthy? Secondary: The person ce' influ- | When arces from a good eyewitness may be they can also be confused or Primary sources may be recorded a fter the event so the person may ten some details. sources may get changed over time was not there, but they can be a less emotion and using that was not available at the time | from may influence reliability of a sour example, a Germar may be biased tow Jewish person and person may feel an towards Germans e today. | e the ce. For n in 1942 eards a a Jewish gry | Why Does the person have a motive or a reason to lie? Does the person have a reason to tell the truth? Could it be propaganda? |
| Unreliable 1 | 2 3 | 4 5 | 6 7 | 8 9 | 10 | Reliable |
| 1: Source provenance ma Example from the source | | make the | source reliable bec | ause: | | ,, |
| 2: The source content ma | ay O may not | make the | ource reliable bec | ause: | | |
| | | | | | | |
| Example from the source | : " | | | | | ,, |
| 3: Any other ideas why t | he source may | or may not be | reliable. Is the sou | rce supported | / corrob | orated? |
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Trench Life: disease, illnesses and dangers.

Mission: to complete the tasks outlined bellow!

Task: 1: colour code or label (1-4) each of the four circles below. **2:** Match with the sources provided **3:** Write a few sentences about each category below. **4:** Answer questions provided.

| * * * * * | Possible Causes ? |
|-------------------------|-----------------------|
| * * * * | 3 Types of Gas |
| Trench Foot * * * * | Cures for Trench Foot |
| * * * * * | Irritating Animal ? |

The most widely used, mustard gas, could kill by blistering the lungs and throat if inhaled in large quantities. Its effect on masked soldiers, however, was to produce terrible blisters all over the body as it soaked into their woollen uniforms. Contaminated uniforms had to be stripped off as fast as possible and washed - not exactly easy for men under attack on the front line. **BBC New Magazine**

Probably the most feared weapon used during World War One was poison gas. A hit by an artillery shell usually resulted in an instant or quick death. A hit from a machine gun was also usually fatal but quick. Poison gas was so feared because its impact would be over time and death could be days away – possibly even more. Experienced soldiers in the trenches were attuned to gas attacks and quick to put on their respirators. They knew that diving into a shell hole during a gas attack for safety was potentially fatal as poison gas was heavier than air and would drop down into craters.

Historylearningsite.co.uk

Victims of a chlorine attack would indeed choke. tissue, and causing suffocation.

Nurses were unconcerned with the animated debate among physicians on the nature of shell shock. Was it a kind of brain concussion that resulted from the blast force of exploding shells? A physiological response to prolonged fear? A psychological reaction to the impact of industrial warfare?

adoseofhistory.com

Trench fever was an unpleasant disease caused by body lice during World War One. The fever was easily passed between soldiers, causing them to suffer from high fever, headaches, aching muscles and sores on the skin. It was painful and took around twelve weeks to get better from. For many soldiers, it was an illness that struck them more than once.

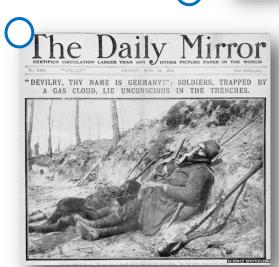
BBC Schools



The gas reacts quickly with water in the airways to form hydrochloric acid, swelling and blocking lung

Some soldiers suffered from a condition called trench foot. This was caused by standing in water and mud for a long time and losing blood circulation. In some cases, soldiers' socks started to grow on to their feet. In severe cases, soldiers had to have their feet or legs amputated .

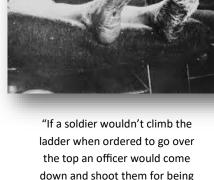
BBC Schools



By 1917, chlorine (gas) was no longer being used alone. Another, more dangerous "irritant", phosgene, was the main killer. But phosgene is slow to act - victims may not develop any symptoms for hours or even days.

> ".... and then I smelt gas and realised that these were gas shells. I had my respirator on in a hurry and most of our men were as guick. The others were slower and suffered for it. One man was sick all over the sandbags and another was coughing his heart up. We pulled four men out of the debris unharmed. One man was unconscious, and died of gas later. Another was hopelessly smashed up and must have got it full in the chest."

H S Clapham, a British soldier on the Western Front



'The Last Tommy', Harry Patch.

a coward. The man was no more of a coward than you or I.

He just could not move. That's

shell shock."



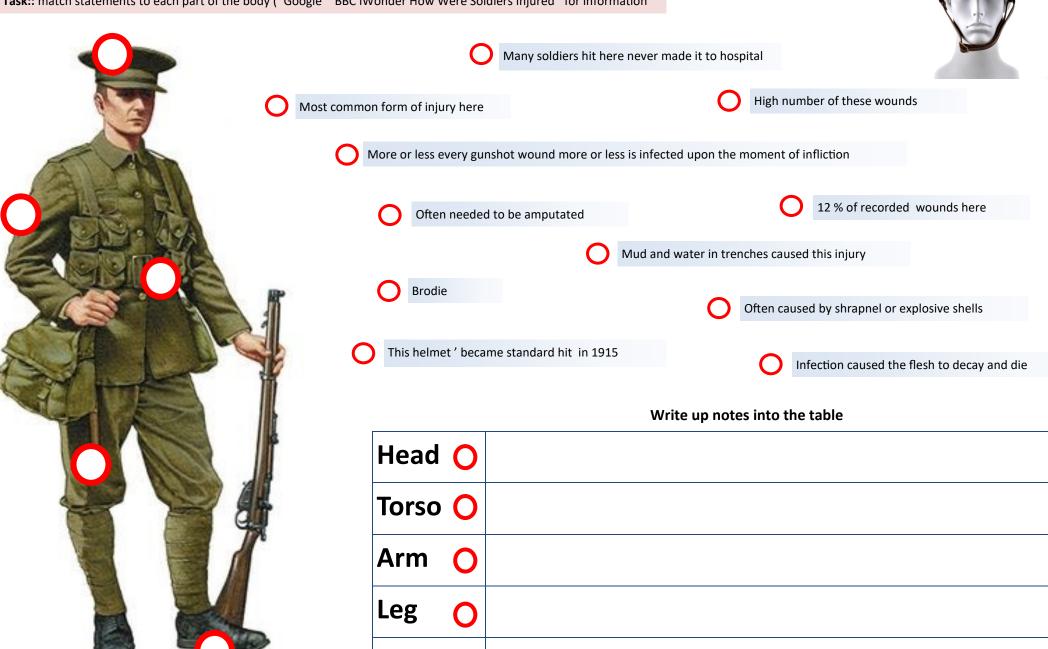
"If you have never had trench foot described to you, I will explain. Your feet swell (grow) two to three times their normal size and go completely dead. You can stick a bayonet into them and not feel a thing. If you are lucky enough not to lose your feet and the swelling starts to go down, it is then that the most awful pain begins. I have heard men cry and scream with pain and many have had to have their feet and legs amputated (cut off). I was one of the lucky ones, but one more day in that trench and it may have been too late." Harry Roberts.

How Were Soldiers Injured in WW1?

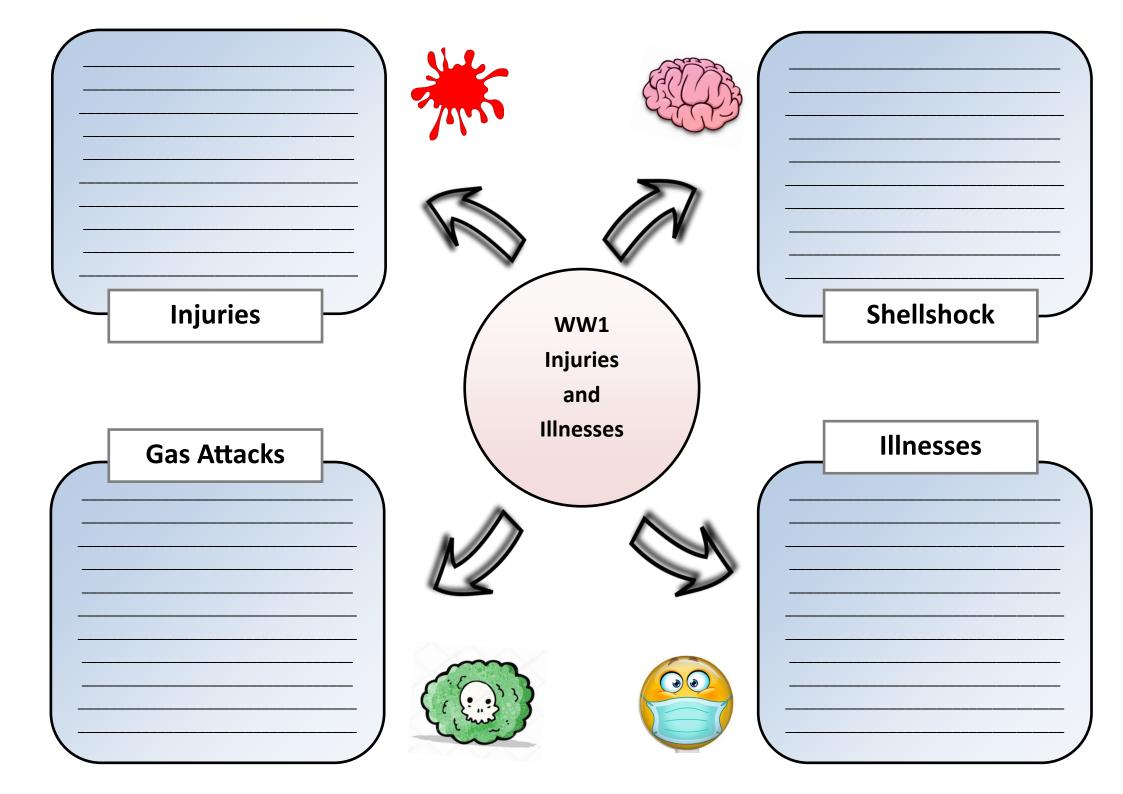
Trench foot



Task:: match statements to each part of the body ('Google' 'BBC iWonder How Were Soldiers Injured') for information



Foot



Injured Soldiers: pathways to treatment

Task: match each image, with the heading and the text.









Motor **Ambulance**



Stretcher Bearer



Hospital Train



Base Hospital



Casualty Clearing Station

They could be used as mobile hospital along the Western Front. They were organised by the Royal Army Medical Corps with surgical wards and essential medical supplies. Trains were used to evacuate over 100,000 British casualties from the battlefield at Flanders in one month of 1914 alone.

200m from the frontlines. Wounded men would walk in or be carried in by stretcher-bearers... It was led by a Regimental Medical Officers but could not cope with serious injuries.

This was usually position within



Located near the French and Belgian coasts. They contained 2500 beds by 1917. Wounded separated according to injuries by specialist doctors. Once here a wounded solider stood a good chance of surviving. Would be sent back to fight or to Britain for further treatment.



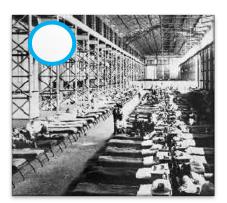
The first, large, well-equipped care for a wounded soldier. Close enough to the front lines to save the seriously injured but far enough away to be safe from artillery and attack. Often in schools or factories and close to or on to railways. They specialised in critical injuries to the chest and head. When soldiers arrived the were triaged. Could hold about 1000 men.



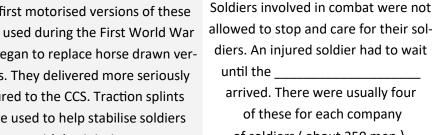
The first motorised versions of these were used during the First World War and began to replace horse drawn versions. They delivered more seriously injured to the CCS. Traction splints were used to help stabilise soldiers with leg injuries.



allowed to stop and care for their soldiers. An injured soldier had to wait until the arrived. There were usually four of these for each company of soldiers (about 250 men).







Injured Soldiers: pathways to treatment **Review:** write a short summary of each stage of the pathways to treatment ensuring they are in the correct order

WW1 MEDICINE

THE FULL PACK INCLUDES ___

THE Nature of Warfare on the Western Front

THE WORK OF RAMC and FANY

ADVancement in Treatment and in Surgery

Sources and Skill Work

PUZZLE and REVIEW

AVailable @ WWW_icHistory_com